2013

Title of lesson
Welcome to Orienteering
Weekday being taught
Monday
Meritbadge Name
Orienteering
Instructor Name Michael Anderson

Requirements met: 1, 2, 3ab

What will the scouts be able to do?
stay safe while orienteering. Explain what orienteering is, Use a compass. Show a bearing

How will you know if they can do it?
They can tell me the proper first aid. They can tell me what orienteering is. And they walk in the right direction

Considerations for special needs
aid them slightly, keep it fun

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
Orienteering hand book

Teacher Supplies (What you will you need to help you teach the lesson?)
Compasses, dry erase board and markers

Student Supplies (What will they need to complete the lesson?)
a compass

What needs to be done to get the environment ready?

Keep the field clear

Procedures

The teacher will...

Guid kids to success.

The student will...

respond to question, try their hardest to get compass bearing down

How will you cleanup?

get the boys to put the compasses back and police the area

How will you close and recap lesson?

ask them about key things

What will early finishers do?

talk and stuff

2013

Title of lesson
Maps!
Weekday being taught
tuesday
Meritbadge Name
Orienteering
Instructor Name Michael Anderson

Requirements met: 4abcdef, 6

What will the scouts be able to do?
Know how to use a map.

How will you know if they can do it?
They show me what different symbols on a map means

Considerations for special needs
help them out

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
the book

Teacher Supplies (What you will you need to help you teach the lesson?)
maps, compass

Student Supplies (What will they need to complete the lesson?)
nothing

What needs to be done to get the environment ready?

prepare the board and maps

Procedures

The teacher will...

show them how to use a map.

The student will...

get involved and learned

How will you cleanup?

get them to put their stuff away police the area

How will you close and recap lesson?

get them to call out the symbols on the map

What will early finishers do?

talk and stuff

2013

Title of lesson
Map Making
Weekday being taught
Wednesday
Meritbadge Name
Orienteering
Instructor Name Michael Anderson

Requirements met: 5, 8ab

What will the scouts be able to do?
Make an orienteering course

How will you know if they can do it?
They will run through it then I'll approve it

Considerations for special needs
Keep a close eye and help when need be

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
the handbook, basic knowledge of are

Teacher Supplies (What you will you need to help you teach the lesson?)
compass, dry erase board and markers, maps of the area

Student Supplies (What will they need to complete the lesson?)
compass, writing material, map of the area

What needs to be done to get the environment ready?

make a map of the envirment, make sure the area is clear

Procedures

The teacher will...

show how to make an orienteering course, help the students make their own, keep them on track

The student will...

pay attention, try their hardest to make their course, make a write up of the course

How will you cleanup?

students hand in courses and compass

How will you close and recap lesson?

talk about what went right and wrong

What will early finishers do?

Do each others orienteering courses

2013

Title of lesson
Take a hike
Weekday being taught
Thursday
Meritbadge Name
Orienteering
Instructor Name Michael

Requirements met: 7ab, 9, 10

What will the scouts be able to do?
Orienteer

How will you know if they can do it?
They reach all the control points as a group

Considerations for special needs
Help them along, Put them in a good squad

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
The hand book, the courses set up by the scouts

Teacher Supplies (What you will you need to help you teach the lesson?)
a compass, the courses, map

Student Supplies (What will they need to complete the lesson?)
compasses, a course, a map

What needs to be done to get the environment ready?

make sure the area is clean and safe

Procedures

The teacher will...

give the students their thing, guide them when they absolutly need help, keep 'em on track

The student will...

do their orienteering courses, stay focused

How will you cleanup?

get everyone back together collect maps, courses, and compasses

How will you close and recap lesson?

talk about key points through out the week

What will early finishers do?

talk, sit, have fun

International Control Description Symbols

Column C: Which Feature (of any similar ones)?

- Southern
- Northeastern
- Upper
- Lower
- Middle

Column D: The Control Feature

- Steep bank
- Quarry
- Earthbank, dam
- Terrace
- Spur
- Rib
- Re-entrant
- Gully
- Dry ditch
- Hill
- Knoll
- Saddle
- Depression
- Small depression
- Pit
- Cliff, crag
- Bare rock
- Cave
- Boulder
- Boulder field
- Stony ground
- Cairn/stone pile

Column D (continued)

- Narrow passage (between cliffs)
- Lake
- Pond
- Water hole
- Stream
- Ditch
- Marsh
- Small marsh
- Firm ground
- Well
- Spring
- Narrow marsh
- Seasonal watercourse
- Open land, field
- Semiopen land
- Forest corner
- Clearing
- Thicket
- Felled area
- Vegetation boundary
- Copse
- Hedge
- Linear thicket
- Road
- Path
- Narrow ride
- Wall
- Fence
- Footbridge

Column D (continued)

- Building
- Ruin
- Tower
- Power line
- Power line pylon/pole
- Shooting platform
- Fodder rack
- Rock pillar
- Single tree
- Salt lick
- Root stock
- Boundary stone
- Charcoal burning ground
- Anthill
- Broken ground
- Special feature
- Special feature

Column E: Details of Appearance

- Shallow
- Deep
- Overgrown
- Open
- Rocky
- Marshy
- Sandy
- Coniferous
- Deciduous
- Ruined or collapsed

Column F: Dimensions of the Feature

- 5.5 — Height in meters
- 7x5 — Size in meters (length/width)
- 1.5/2.0 — Height of object on slope

Column G: Location of the Marker

- North side
- Northwest edge
- East corner (inside)
- Southwest corner
- Southern tip
- Western part
- Upper part (head)
- Lower part (foot)
- On top of
- Southern foot
- Southwest end
- Between
- Bend
- At the foot

Column H: Other Information

- Refreshments
- Radio control
- Manned control
- First aid