ARCHERY

Introduction Your challenge as a summer camp merit badge counselor is to see that the Scouts who attend your session have the best opportunity to learn about archery. It is important that they have a positive experience. This lesson plan is designed to help you plan a logical, high-quality program. You may have to use a slightly different approach in presenting the material based on your camp resources and facilities. Sign off Scouts as they complete their requirements.

Resources Be sure to utilize all the resources available to you. There are many archery clubs and organizations that can help you demonstrate proper archery techniques. Utilize the resources listed in the *Archery* merit badge pamphlet. For safety purposes, it is important that at least two people are involved with the instruction of this merit badge.

DAY	ACTIVITY		DESCRIPTION
1	Greet Scouts	A.	Examine all merit badge cards for the Scoutmaster's signature. Make a roster of the Scouts.
	Review	B.	Go to the archery range and review the safety rules with the Scouts, making sure they understand them (requirement 1).
	Discuss	C.	Explain to the Scouts the importance of obeying the range officer and other instructors.
	Hands-on	D.	Distribute one arrow to each Scout then describe each part. Do the same with a bow.
	Safety Equipment	E.	Distribute an arm guard, shooting glove or finger tab, and quiver. Allow each Scout to handle these items. Explain how each item is cared for and stored (requirement 3a).
	Demonstration	F.	Demonstrate the nine basic steps of a good shooting method.
	Review	G.	Encourage Scouts to review the safety rules and equipment. Remind them that requirements 2b, 2c, 2e, and 4a–f will be reviewed during the week and that each Scout will be asked to demonstrate his knowledge.
	Shooting	H.	If time permits, begin work on one of the rounds from requirement 4.
2	Preparation	A.	Prepare materials before the session so that Scouts can work on requirements 2d and 3c; making a complete arrow and making a bowstring.
	Instruction	B.	Instruct Scouts in construction of the bow and arrows. After the Scouts have begun their construction, begin reviewing them on requirements 2b, 2c, 2e, and 4a–f.

	Review	C.	Discuss the state and local laws on ownership, use, and registration of archery tackle.
	Discuss	D.	Discuss proper care and storage of tabs, arm guards, shooting gloves, and quivers for requirement 3a.
	Discuss	E.	Discuss these terms: cast, draw weight, string height (fistmele), aiming, spine, mechanical release, freestyle, and barebow for requirement 3d.
	Review	F.	Review safety rules. Also inform the Scouts that they may take their bow and arrows back to their campsite for completion. They must bring them back for approval.
	Shoot	G.	If time remains, work on requirement 5.
3	Review	A.	Review the requirements for using a bow (requirement 5).
	Shoot	B.	Continue work on requirement 5.
	Work	C.	Inform Scouts that days 4 and 5 will be used to give individual instruction in an effort to help them complete the requirements and to qualify on necessary rounds. Also remind them to complete their bowstring and arrow.
4	Review	A.	Review safety rules.
	Shoot	B.	Work on all requirements and rounds, giving special instruction where needed.
	Reminder	C.	Remind the Scouts that tomorrow is the last day to bring constructed bowstring and arrow for approval and that it is the last day to complete needed requirements.
	Note	D.	Inform the Scoutmaster of any Scout who might not complete the badge.
5	Wrap Up	A.	Wrap up all the requirements. Prepare the merit badge cards for the proper signatures. If any Scout does not complete all the requirements, make sure that his records properly indicate the requirements that he has completed and that the Scout knows why he did not complete the badge requirements.
		B.	Submit necessary records to the camp program director.