Lesson Plan
Citizenship in the World
Harry Charles

Materials Needed:

1. World Map (about the size of a school desk) – Should be in ~~Leadership~~ STEM Area

Resources:

1. Citizenship in the World Merit Badge book
2. U.S. state department website
3. CNN website

Wifi? Tricky

1. Introduction (req. 1 and 2)
   - Discuss what a good global citizen is
   - Discuss the actions that must be taken to become and remain a citizen of the USA Read up?
   - Compare citizenship in the USA to citizenship in Nigeria and Thailand

   (Completed by 1:45) ✓

2. Global Events (req. 3)
   - Discuss a current world event
   - Discuss how this event will affect national interest, history, relationships, economy, health, and security
   - Discuss how China's geography, natural resources, and climate influence its economy and partnerships

   Maybe a healthy debate? It could be interesting

   (Completed by 2:15) ✓

3. International Organization (req. 4a and 4c)
   - Compare national law and international law, explain their roles
   - Discuss the roles of The United Nations, and The World Court

   (Completed by (2:30) ✓

4. Government (req. 5 and 6)
   - Compare Constitutional and nonconstitutional governments
   - Discuss 5 different types of current governments
   - Show on a world map the 5 countries who use the different governments
   - Discuss how a government is represented abroad, and how the USA is accredited to international organizations
   - Discuss the roles of Ambassadors, Consuls, Bureau of International Information Programs, Agency for International Development, United States and Foreign Commercial Service
   - Discuss the purpose of passports and visas

   (Completed by 3:30) ✓

5. National Websites (req. 7a and 7b)
   - Visit the U.S. State department website
   - Visit the CNN website

   Wifi

   (Completed by 4:00)

Locate near Stems Area