Monday
Leatherwork
Kelcey Howley

Requirements met: 1 (safe use and first aid) + 2 (leather knowledge)

Scouts will be able to: safely handle leatherwork tools, dyes, cements, and finishes. They will also be able to explain where leather comes from, what hides are used to make leather, what the five types of leather are, + the best uses for each leather.

How will I know? group posters for each part of requirement 2
safety quiz

Special needs: quiz may be taken orally

Teacher resources: Merit badge book

Teacher supplies: quiz questions, examples of each leather, dyes, cements, and finishes.

Student supplies: paper, markers, merit badge books, pencils/pens

get environment ready: Have quiz out, have leather examples out, have paper and markers ready

Procedure: TTW start off the lesson by going over the safety rules and procedures, along with first aid. TSW take a quiz on them to ensure they understand them. Then, TSW get into groups (4) and each group will chose a part of requirement 2 to create a poster on. TSW then present them to the rest of the class.

Cleanup: the last 5 minutes will be set aside for cleanup.

Close + recap: the students will get back graded quizes to go over. anyone who didn't pass may try again Friday.

Early finishers: start helping teacher prepare for the next class. or clean.

Tuseday
Leatherwork
Kelsey Howley

Requirements met: 3 (make leather with 5 steps)

Scouts will be able to: create articles of leather using 5 different steps seen in requirement 3. (a, c, d, f, + e) → subject to change

Scouts will be able to: create at least one article of leather with the five steps competed correctly.

How will I know: They will have the completed article.

Special needs: there will be extra straps to keep them occupied.

Teacher ~~resources~~ materials: leather to do examples on, general leather working tools (pencil, paper, cardboard, ruler, straight edge, scratch awl, knife, leather shears, rubbercement, white glue, latex gloves, cutting surface, strap cutter, tracing film, modeling tool, applicators, water, sponge, spray bottle, tooling surface, swivel knife, metal-stamping tools, mallets, edge beveler, hole punches and setters), dye/stain, lace

Teacher resources: merit badge book

Student supplies: same as teacher supplies

- Get environment ready: set out all supplies that will be used, have example material ready, make sure there is ~~[illegible]~~ plenty of room.

Procedure: The teacher will start out with showing the students different tools and how they are used. TSW follow along and try out the tools and steps themselves. TSW then continue practicing until they have mastered them.

Cleanup will start in the last ten minutes of class.

Close and recap: Go back through tools as a group. (maybe game if time

early finishers: they will help those that need it and help begin clean up

Wednesday
Leatherwork
Sarah Marshall

Requirements met: 4 (recondition leather object - they must bring it)

Scouts will be able to: recondition/clean a leather object and demonstrate proper care for it.

How will I know: they will have a clean leather object

Special needs: they can work with a partner if they are unable

~~[illegible]~~

Teacher resources: merit badge book, dirty and clean examples

Teacher supplies: oils

Student supplies: oils and an object to clean

environment: set out the different oils and leather cleaner.

TTW start by explaining the different types of leather oils and the procedure to recondition the leather (~~clean~~ brush off, clean, oi

~~TSLAM~~ TSW follow the procedures and use the correct cleaner

cleanup: the last five to ten minutes will be set aside for cleaning

closure and recap: go back over how to care for different leather (game?)

early finishers: help others and start cleanup.

Thursday
eutherwork
Sarah Marshall

- Requirements met: 5c (braid or plait article out of vinyl lace)
Scout will be able to: braid or plait ~~lace~~ vinyl.
- How will I know: they will have an article completed
special needs: they can make many of them if they have energy.
- Teacher resources: examples made + merit badge book
Teacher supplies: vinyl, swivel snap, nail
- Student supplies: vinyl, swivel snap, nail
- enviornment: have examples out and vinyl ready to give to students (pre-cut).

Procedure: TTW show students how to do the braid and pass around the example. TSW begin their own with the teacher walking around to help.

- cleanup: The last 5 minutes will be set aside for cleanup
- close + recap: review of ~~[illegible]~~ tools + safety (game)
- early finishers: help those that need it.

Lesson Plans

Nikki Gidney

Leatherwork

- Monday Day 1:
  - Greet Scouts — A. roster, merit badge apps, announce vinyl string in TP, leather articles in TP, and leather articles to recondition, ask who is OA.
  - Discuss — B. where leather comes from, 5 diff. types, hides, & best uses.
- Tuesday Day 2:
  - Discuss / Demonstrate — C. Ask to see leather articles from TP. Complete tasks a, c, d, and f for requirement 3.
- Wednesday Day 3:
  - Discuss / Demonstrate — D. Ask to see leather articles for reconditioning. Then recondition.
- Thursday Day 4:
  - Demonstrate — E. Braid / plait vinyl keychains
- Friday Day 5:

Make-Up Day!

Note: Let scoutmasters know who did not complete