Name

Title of lesson

Weekday being taught
Monday

Meritbadge Name
Mammal Study

Instructor Name
SGM

Requirements met: 1, 2

What will the scouts be able to do?
Understand the meaning of animal, invertebrate, vertebrate, and mammal.
Name 3 characteristics that distinguish mammals from other animals
Understand the order of the animal kingdom

How will you know if they can do it?
Ask at end of class to explain the above requirments.

Considerations for special needs
N/A Be patient

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
MBB + previous lesson plans

Teacher Supplies (What you will you need to help you teach the lesson?)
MBB + previous lesson plans, Roll sheet, pen, paper

Student Supplies (What will they need to complete the lesson?)
MBB paper, pen

What needs to be done to get the environment ready?

Clear unneeded supplies get out needed + necessary materials for manual study

Procedures

The teacher will...

TTW explain Req. 1 & 2 and ask children for feedback.

The student will...

Engage in explanations and ask questions if needed

How will you cleanup?

5 mins prior to change of class ask students to pick up.

How will you close and recap lesson?

Ask questions about req. 1 & 2

What will early finishers do?

Sit quietly & help others

Title of lesson

Weekday being taught
Tuesday
Meritbadge Name
Mammal Study
Instructor Name
JGm

Requirements met: 3

What will the scouts be able to do?
Write a life story of a mammal and present it to the class.

How will you know if they can do it?
Their presentation should show completion + comprehension

Considerations for special needs
N/A Beginner

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
MBB mammal book (maybe)
lesson plan

Teacher Supplies (What you will you need to help you teach the lesson?)
Roll Sheet MBB pen, paper, lesson plan

Student Supplies (What will they need to complete the lesson?)
MBB, pen, paper.

Clear unneed el materials, and pull books off of shelf

TTW explain the process or example for writing the life story.

TSW will write & present the life story of a mamal.

Pack up 5 mins early

N/A

Sit quietly

Title of lesson

Weekday being taught
Wednesday
Meritbadge Name
Mammal Study
Instructor Name
DGm

Requirements met: 4(g)

What will the scouts be able to do? at least
know and understand 12 footclaws and present report of class

How will you know if they can do it?
Presentation to class

Considerations for special needs
N/A

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
MBB lesson plans

Teacher Supplies (What you will you need to help you teach the lesson?)
MBB Roll Sheet pen lesson plans paper

Student Supplies (What will they need to complete the lesson?)
MBB pen paper

What needs to be done to get the environment ready?

Clear area of unneeded supplies and prepare for students

Procedures

The teacher will...

explain assignment and help if need be

The student will...

create two food chains

How will you cleanup?

pack up 5 mins early

How will you close and recap lesson?

ask kids to explain food chain

What will early finishers do?

begin presentations

Title of lesson

Weekday being taught
Thursday
Meritbadge Name
Mammal Study
Instructor Name
Sgm

whats the project?

*dead limbs cover w/ limbs lean two

Requirements met: 5

What will the scouts be able to do?

Create a project that will influence a mammal.

How will you know if they can do it?

Check the project

Considerations for special needs

help if needed

Preparations:

Teacher Resources (Where will you get your information to help you teach?)

MBB Prior knowledge

Teacher Supplies (What you will you need to help you teach the lesson?)

MBB Roll Sheet, pen, paper

Student Supplies (What will they need to complete the lesson?)

MBB hands proper shoes gloves (possibly)

What needs to be done to get the environment ready?

Clear area and prepare to go outside for duration of class

Procedures

The teacher will...

TTW explain project & assign pairs to work on project.

The student will...

TSW complete a project in pairs to complete reg. 5.

How will you cleanup?

N/A

How will you close and recap lesson?

Check projects

What will early finishers do?

N/A or helpers

Mammal Study

1. Mon
2. Tues
3. C Wed.
4. G Tues
5. Thurs - Trash Pick UP

Bird Study

1. Mon
2. Tues
3. Mon
4. ~~to~~ Tues
5. Homework - but monday next week
6. ~~Tues~~ Thurs - assign on Monday.
7. B. Tuesday (Thurs - Obtain Christmas Bird Count)

8a Hummingbird Feeder - Thurs.

American Heritage

1. Mon.
2. c - Thurs ~~HW~~ ~~Thurs~~
   2d - Thurs HW
3. a - obtain current news
   b flag
   pledge
   seal
   motto
   national
   c - family? partial?
4. a Tues - make a map
   b. Charleston, Fort Sumter Monday to Thurs.

5. c. Thurs. Make CD 6. Thurs.

6.

leave no trace

THIS CERTIFICATE AWARDED TO

FOR SUCCESSFUL COMPLETION OF THE LEAVE NO TRACE AWARENESS WORKSHOP

Kristina Humphries-LNT Trainer

June 20, 2012

outdoor awareness

leave no trace

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