Lesson Plan Worksheet 2013

Matching game?

Title of lesson
R + A

Weekday being taught
Monday

Meritbadge Name
R + A

Instructor Name
[illegible]

- scales
- cold blooded
- claws
- slimy
- cool wet area

Requirements met: 1, 2, 3

What will the scouts be able to do?
Identify 6 characteristics of six species of reptiles and 4 amphibians found in the US. Know the approx. # of species + gen. geographic loc. Describe the main differences between A, b, c, & e. (See book)

How will you know if they can do it?
At the end of the lesson quiz, recheck + review w/ scouts.

Considerations for special needs
N/A

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
R+A merit badge book

Teacher Supplies (What you will you need to help you teach the lesson?)
merit badge book, lesson plan

Student Supplies (What will they need to complete the lesson?)
Pen, Paper, merit badge book

What needs to be done to get the environment ready?

Clear classroom of unneeded supplies. ~~[illegible]~~ Get out lesson plan and merit badge book

Procedures

The teacher will...

TTW Call roll, Introduce himself, begin lesson.

The student will...

TSW, answer when name is called, listen and interact w/ lesson plan.

How will you cleanup?

Gather ~~any~~ supplies used and put them up.

How will you close and recap lesson?

Review and ask questions.

What will early finishers do?

help others, but there shouldn't be any today.

Fun game finish week

Title of lesson

Weekday being taught
Thursday
Meritbadge Name
R+A
Instructor Name
DJm

Requirements met: 10

What will the scouts be able to do?
understant 5 superstitions of R+A. know usual behaviors of R+A

How will you know if they can do it?
Proper explaing by teacher and engaged listeners

Considerations for special needs
N/A

Preparations:

Teacher Resources (Where will you get your information to help you teach?)
MBB

Teacher Supplies (What you will you need to help you teach the lesson?)
MBB, Roll sheet, pen, paper

Student Supplies (What will they need to complete the lesson?)
MBB

What needs to be done to get the environment ready?

Clear area of unneeded supplies, get out needed supplies.

Procedures

The teacher will...

TTW explain superstitions and other true facts about RtA

The student will...

TSW listen or ask questions if needed

How will you cleanup?

Put up materials

How will you close and recap lesson?

quiz and reiterate on false misconceptions

What will early finishers do?

We will all finish and go on a nature walk at the creek

Title of lesson

Weekday being taught

Tuesday

Meritbadge Name

R+A

Instructor Name

Glen

Requirements met: 4, 5, 6

What will the scouts be able to do?

4) Exp. how R+A are important components of the environment, know 4 protected species. List 3 species of R+A in local area that aren't protected 5) Describe how reptiles reproduce 6) Understand how snakes move.

How will you know if they can do it?

At the end of lesson ask to show work or explain what they wrote down.

Considerations for special needs

N/A

Preparations:

Teacher Resources (Where will you get your information to help you teach?)

Merit badge book, personal knowledge

Teacher Supplies (What you will you need to help you teach the lesson?)

Merit badge book, roll sheet, pen/paper board/chalk

Student Supplies (What will they need to complete the lesson?)

merit badge book, paper, pen

What needs to be done to get the environment ready?

Clear area of unneeded materials. Get out other needed materials

Procedures

The teacher will...

TTW explain requirement 4, 5, 6

The student will...

TSW understand and complete requirements 4, 5, 6

How will you cleanup?

5 mins before change of class I will ask them to pack up and I will begin to prepare for next class

How will you close and recap lesson?

go over the first two completed requirements since the last will be fresh.

What will early finishers do?

Shouldn't have any but sit quietly

Title of lesson

Weekday being taught

Wednesday

Meritbadge Name

R+A

Instructor Name

Jim

Requirements met: 7, ~~[illegible]~~

What will the scouts be able to do?

8) Observe and know facts about our in house reptiles. Identify by sight 8 species of reptiles + Amphibians. In a small group explain briefly about R+A using Visual aids

How will you know if they can do it?

They should engage and ask questions about the snakes. When asked what type of species of R+A they will identify. Check off by listening to brief speech.

Considerations for special needs

N/A

Preparations:

Teacher Resources (Where will you get your information to help you teach?)

Merit badge book, ~~Roll Sheet~~, ~~pen, paper~~ Reptile book w/ pictures

Teacher Supplies (What you will you need to help you teach the lesson?)

Meritbadge book (MBB) Roll Sheet, pen, paper
Reptile book w/ pics

Student Supplies (What will they need to complete the lesson?)

MBB, pen, paper ~~[illegible]~~

What needs to be done to get the environment ready?

Clear area for class set out materials

Procedures

The teacher will...

TTW explain answer questions, listen to ~~[illegible]~~ speeches and check for identification of Species of Rt A.

The student will...

Complete requirements 7, 8, 9 w/ the class

How will you cleanup?

Ask to put books back on shelf 5 mins before change of class

How will you close and recap lesson?

quiz and ask questions about lesson.

What will early finishers do?

Sit quietly begin clean up